



Memorandum of Understanding with A New Leaf, Inc.

A New Leaf is entering into a memorandum of understanding to provide the Autism Works program for students of the Broken Arrow District.

A New Leaf Commitment

- A New Leaf will provide weekly sessions, one class period per week, beginning in September and ending in May.
- A New Leaf will provide cost-free curriculum based on reliable research.
- Broken Arrow and A New Leaf will work together to recruit students to participate in the Autism Works program.
- A New Leaf will provide annual progress reports on the program outcomes and student progress.
- A New Leaf will complete background checks on all A New Leaf staff and mentors entering Broken Arrow
- A New Leaf will provide at least one staff member during each class and on Saturday Community Enrichment Days.
- A New Leaf will provide opportunities throughout the semester for Community Enrichment Days.
- A New Leaf will provide transportation to and from one main location for students to attend Saturday Community Enrichment Days.

School Commitment

- Broken Arrow will provide opportunity for an Autism Works presentation at the beginning of the school year to both staff and families of prospective students.
- Broken Arrow will provide a designated space to conduct the Autism Works class, one class period per week, with advanced notice of any changes to location.
- The ideal class size for the Autism Works classes will be 4-8 students, with no less than 2 students and no more than 12 students.
- Broken Arrow will provide completed intake forms prior to students participating in the Autism Works program.

- Broken Arrow will provide a Para upon request.
- Broken Arrow will support and encourage skills being developed in the Autism Works program.
- Broken Arrow and A New Leaf will encourage parents to support skills being developed in the Autism Works program.
- Broken Arrow will provide a minimum of one student mentor per Autism Works class. *Studies show, when student mentors are provided, typically developing students will be more likely to connect with students on the spectrum and maintain a positive relationship within the classroom. (Locke et al., 2012, p. 1895)*

Student Criteria

- Participating students must have a primary diagnosis of Autism Spectrum Disorder or a closely-related disability.
- Students must be able to participate independently and engage in curriculum activities with minimal assistance.
- Students will benefit from being a part of a social group that is conducted in a group setting. *Please keep in mind, this program is not equipped to provide one-on-one support or therapy.*

Additional Joint Commitment

- This agreement entails no compensation or payment between the parties.
- Neither party nor any of its participants shall publish any materials as a direct result of the MOU, without giving the non-publishing party an opportunity to review and object to the publication in advance. No confidential information of Broken Arrow or A New Leaf their staff and/or clients may be included in any publication without prior written notice of both parties.
- The parties agree not to use each other's names or logos in any publications or advertising without prior written approval from the other party.
- Students will adhere to both school and A New Leaf holidays. The following days are considered holidays by A New Leaf and will not be available for services:
 - New Year's Day
 - Memorial Day
 - Independence Day
 - Labor Day
 - Thanksgiving Day & the following Friday
 - December 24th & 25th
- Either party may terminate the memorandum of understanding at the end of each semester.

Broken Arrow Public Schools/Date

 3/29/21
A New Leaf, Inc. CEO, Mary C Ogle/Date